#### ractice by Example Graph each equation.

1. 
$$y - 2 = (x - 3)$$

**2.** 
$$y - 2 = 2(x - 3)$$

**2.** 
$$y - 2 = 2(x - 3)$$
 **3.**  $y - 2 = -\frac{3}{2}(x - 3)$ 

**4.** 
$$y + 5 = -(x - 2)$$
 **5.**  $y + 1 = \frac{2}{3}(x + 4)$  **6.**  $y - 1 = -3(x + 2)$ 

5. 
$$y + 1 = \frac{2}{3}(x + 4)$$

6. 
$$y - 1 = -3(x + 2)$$

7. 
$$y + 3 = -2(x - 1)$$
 8.  $y - 4 = (x - 5)$  9.  $y - 2 = 3(x + 2)$ 

8. 
$$y - 4 = (x - 5)$$

$$9. v - 2 = 3(x + 2)$$

### Example 2 (page 305)

Write an equation in point-slope form for the line through the given point with the given slope.

**10.** 
$$(3, -4)$$
;  $m = 6$ 

**11.** 
$$(4,2); m = -\frac{5}{3}$$
 **12.**  $(0,2); m = \frac{4}{5}$ 

**12.** 
$$(0,2)$$
;  $m=\frac{4}{5}$ 

**13.** 
$$(-2, -7); m = -\frac{3}{2}$$
 **14.**  $(4, 0); m = 1$ 

**14.** 
$$(4,0)$$
;  $m=1$ 

**15.** 
$$(5, -8)$$
;  $m = -3$ 

**16.** 
$$(-5,2)$$
;  $m=0$ 

**17.** 
$$(1, -8); m = -\frac{1}{5}$$
 **18.**  $(-6, 1); m = \frac{2}{3}$ 

**18.** 
$$(-6,1)$$
;  $m=\frac{2}{3}$ 

#### Example 3 (page 305)

A line passes through the given points. Write an equation for the line in pointslope form. Then rewrite the equation in slope-intercept form.

**19.** 
$$(-1,0),(1,2)$$

**21.** 
$$(4, -2), (9, -8)$$

**22.** 
$$(6, -4), (-3, 5)$$

**27.** 
$$(3, -8), (-2, 5)$$

**28.** 
$$\left(1,\frac{1}{2}\right)$$
,  $(3,2)$ 

**29.** 
$$(\frac{1}{2}, 2), (-\frac{3}{2}, 4)$$

**Example 4** (page 306) Is the relationship shown by the data intear. It so,

10 -	
X	у
-4	9
2	-3
5	-9
0	-17

31.

		· ·
2.	X	y
	-10	-5
	$\overline{-2}$	19
	5	40
	11	58

	an equa
X	V
3	1
6	4
9	13
15	49
	.,

Example 5 (page 306)

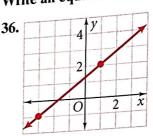
34.	Speed Over Posted Speed (mi/h)	Fine (\$)
		75
	10	95
	12	125
	15	165
	19	

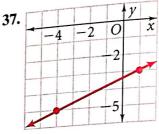
35.	Volume (gal)	Weight (lb)
	0	0
	2	16
	4	33
-	6	50

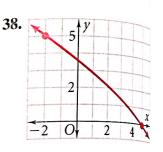
33.

**Apply Your Skills** 

Write an equation of each line in point-slope form.

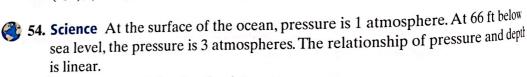




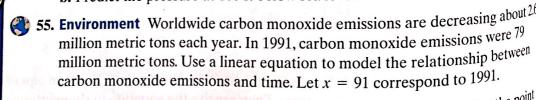


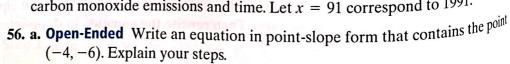
Write one equation of the line through the given points in point-slope form and one in standard form using integers.

**52.** 
$$(-2,4), (0,-5)$$



- a. Write an equation for the data.
- **b.** Predict the pressure at 100 ft below sea level.

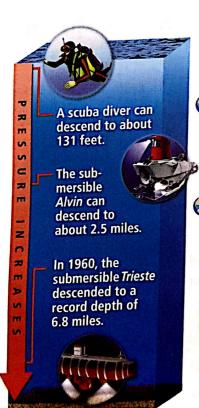




b. How many equations could you write in part(a)? Explain.

57. Critical Thinking How would the graph of y - 12 = 8(x - 2) change if all of the subtraction signs were above. the subtraction signs were changed to addition signs?

**58. Reasoning** Is 
$$y - 5 = 2(x - 1)$$
 an equation of a line through  $(4, 11)$ ? Explain





- a. slope-intercept form
- **b.** standard form
- c. point-slope form

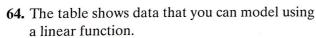


- a. Write an equation to model the data.
- **b.** What is the speed of sound at 15°C?
- c. Predict the speed of sound at 60°C.

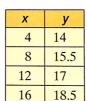
## to a router the speed of sound at 60 C

# Write an equation in slope-intercept form of each line described below.

- **61.** The line contains the point (-3, -5) and has the same slope as y + 2 = 7(x + 3).
- **62.** The line contains the point (1,3) and has the same y-intercept as y 5 = 2(x 1).
- **63.** The line contains the point (2, -2) and has the same x-intercept as y + 9 = 3(x 4).



- **a.** Find the value of y when x = 6.
- **b.** Find the value of y when x = 120.
- **c.** Find the value of x when y = 11.
- **d.** Find the value of x when y = 50.



		EIII	on S	peed	of	Sou	nd	
	,						•	
(s/u	350					•		
ed (n	350 340 330		•					
Spe	330	>						
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Effect of Air Temperature



Challenge