

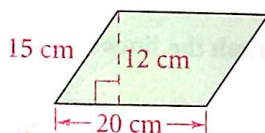
## Practice and Problem Solving

### A Practice by Example

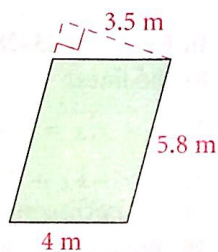
**Example 1**  
(page 349)

Find the area of each parallelogram.

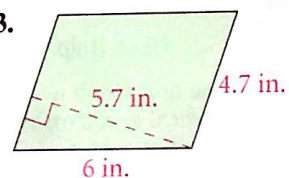
1.



2.



3.



**Example 2**  
(page 349)

**Coordinate Geometry** Find the area of the parallelogram with the given vertices.

4.  $A(2, 0), B(7, 0), C(8, 4), D(3, 4)$

5.  $E(-4, 0), F(-1, 0), G(1, -3), H(-2, -3)$

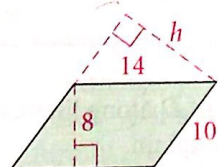
6.  $I(2, 2), J(4, 2), K(2, -3), L(0, -3)$

7.  $M(-6, -1), N(-5, 0), P(1, 0), Q(0, -1)$

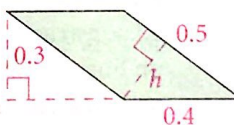
**Example 3**  
(page 350)

Find the value of  $h$  for each parallelogram.

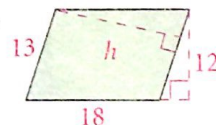
8.



9.



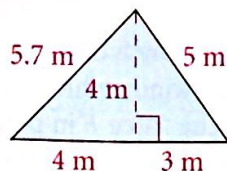
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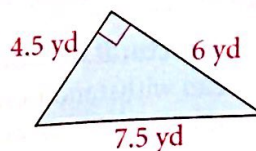
**Example 4**  
(page 350)

Find the area of each shaded triangle.

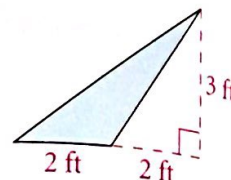
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12.



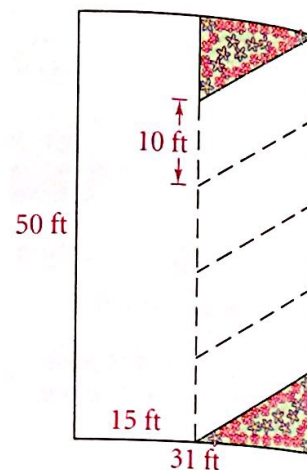
13.



**Example 5**  
(page 351)

**14. Landscaping** Taisha's Bakery has a plan for a 50 ft-by-31 ft parking lot. The four parking spaces are congruent parallelograms, the driving region is a rectangle, and the two unpaved areas for flowers are congruent triangles.

- Find the area of the surface to be paved by adding the areas of the driving region and the four parking spaces.
- Describe another method for finding the area of the surface to be paved.
- Use your method from part (b) to find the area. Then compare answers from parts (a) and (b) to check your work.



Find the area of each figure.

15.  $\square ABJF$

16.  $\triangle BDJ$

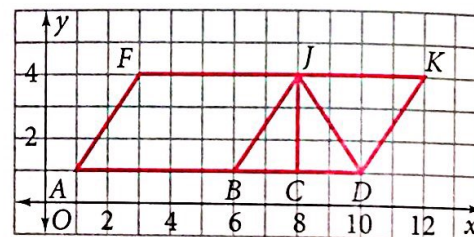
17.  $\triangle DKJ$

18.  $\square BDKJ$

19.  $\square ADKF$

20.  $\triangle BCJ$

21.  $ADJF$



**B Apply Your Skills**

22. The area of a parallelogram is  $24 \text{ in.}^2$  and the height is 6 in. Find the corresponding base.

23. An isosceles right triangle has area of  $98 \text{ cm}^2$ . Find the length of each leg.

**24. Algebra** In a triangle, a base and a corresponding height are in the ratio 3 : 2. The area is  $108 \text{ in.}^2$ . Find the base and the corresponding height.

In Exercises 25–28, (a) graph the lines and (b) find the area of the triangle enclosed by the lines.

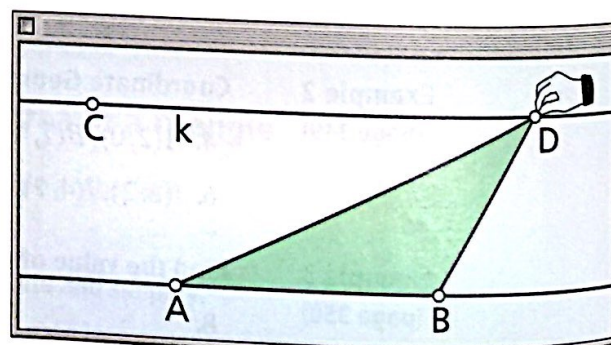
25.  $y = x, x = 0, y = 7$

26.  $y = x + 2, y = 2, x = 6$

27.  $y = -\frac{1}{2}x + 3, y = 0, x = -2$

28.  $y = \frac{3}{4}x - 2, y = -2, x = 4$

**29. Technology** Ki used geometry software to create the figure at the right. She constructed  $\overline{AB}$  and a point C not on  $\overline{AB}$ . Then she constructed line  $k$  parallel to  $\overline{AB}$  through point C. Next, Ki constructed point D on line  $k$  as well as  $\overline{AD}$  and  $\overline{BD}$ . She dragged point D along line  $k$  to manipulate  $\triangle ABD$ . How does the area of  $\triangle ABD$  change? Explain.

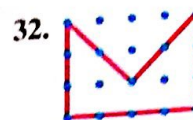
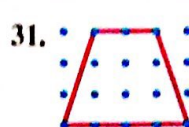
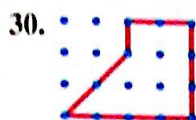


**Need Help?**

The line  $x = a$  is vertical and crosses the x-axis at  $x = a$ .

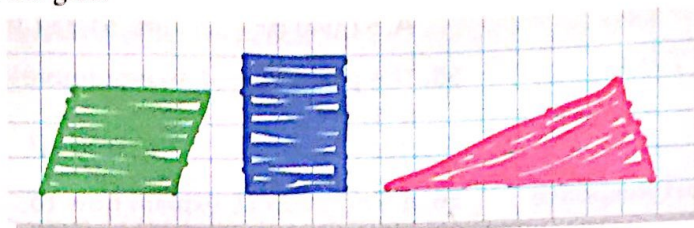


Find the area of each figure.



Exercise 33

33. Find the area of the yellow triangular patch in the large field in the photo at the left. It has a base of 60 yd and a height of 140 yd.
34. **Open-Ended** Using graph paper, draw an acute triangle, an obtuse triangle, and a right triangle, each with area 12 units<sup>2</sup>.
35. **Probability** Ann drew these three figures on a grid. A fly lands at random at a point on the grid.

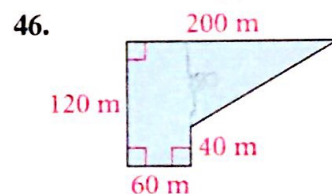
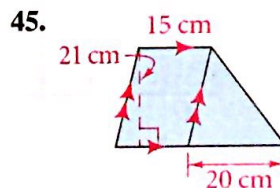
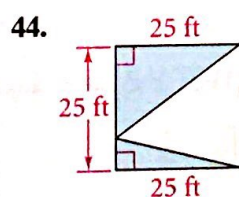


- a. **Writing** Is the fly more likely to land on one of the figures or on the blank grid? Explain.
- b. Suppose you know the fly lands on one of the figures. Is the fly more likely to land on one figure than on another? Explain.

**Coordinate Geometry** Find the area of a polygon with the given vertices.

36.  $A(3, 9), B(8, 9), C(2, -3), D(-3, -3)$  37.  $E(1, 1), F(4, 5), G(11, 5), H(8, 1)$
38.  $M(-2, -5), L(1, -5), N(2, -2)$  39.  $R(-7, 2), S(-3, -1), T(3, -1)$
40.  $W(1, 2), X(1, 6), Y(4, 1)$  41.  $A(-8, 0), B(-7, 4), C(-3, 3)$
42.  $D(0, 0), E(2, 4), F(6, 4), G(6, 0)$  43.  $K(-7, -2), L(-7, 6), M(1, 6), N(7, -2)$

Find the area of each figure.



**Challenge** **History** The ancient Greek mathematician Heron is most famous for this formula for the area of a triangle in terms of the lengths of its sides  $a$ ,  $b$ , and  $c$ .

$$A = \sqrt{s(s-a)(s-b)(s-c)}, \text{ where } s = \frac{1}{2}(a+b+c)$$

Use Heron's Formula and a calculator to find the area of each triangle. Round your answer to the nearest whole number.

47.  $a = 8$  in.,  $b = 9$  in.,  $c = 10$  in. 48.  $a = 15$  m,  $b = 17$  m,  $c = 21$  m
49.  $a = 6$  cm,  $b = 7$  cm,  $c = 11$  cm 50.  $a = 10$  ft,  $b = 10.2$  ft,  $c = 11$  ft
51. a. Use Heron's Formula to find the area of the triangle at the right.  
b. Verify your answer to part (a) by using the formula  $A = \frac{1}{2}bh$ .

